

York University
 Fall Term 2014
 Psychology 2110 3.0A: Developmental Psychology
 Course Director: Dr. M. Gallander Wintre

Time: Tuesdays 2:30-5:30
 Dr. Wintre
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 Secretary: Judy Manners
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Location: Curtis Lecture Hall F
 T.A.: Joshua Smith
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Text: Shaffer, D. R., Kipp, K., Wood, E., & Willoughby, T. (2013). *Developmental Psychology: Childhood and Adolescence, Fourth Canadian Edition*. Toronto: Thomson Nelson.

Tentative Course Outline

<u>Date</u> <u>Week of</u>	<u>Topic</u>	<u>Text</u>
Sept 9	Introduction & History, Methodology Discuss Study Skills	1
16	Methodology & Behavioural Genetics DVD: Life's Greatest Miracle	2 & 3
23	Sequences & General Principles Film: Rock a Bye Baby	4
30	General Principles (cont'd) Film: Development of the Child: Infancy	5
Oct. 7	TEST	Chapters 1-5 inclusive
14	Pre Natal Development and Post Natal Development VHS: Starting a Life Time	6 & 7
21	Cognitive Development Film: Conservation	8 & 9
28	Cognitive Development (cont'd) & Language	11

Co-curricular Days Oct 29 - November 2

<u>Date</u> <u>Week of</u>	<u>Topic</u>	<u>Text</u>
Nov 4	TEST	Chapters 6, 7, 8, 9 & 11 NB – not Chapter 10
Nov 8	Last Day To Withdraw from Course without an Academic Penalty	
11	Personality & Social Relations – Freud	12 & 13
18	Social Relations and Sex Roles Film: The Fight to be Male	14 & 15
Nov 25	Moral Development, Adolescence & Beyond	16 & 17

Final exam during Exam Period: **December 9 to 22, 2014** **11-17 inclusive**

This course considers physical, intellectual, emotional and social development from birth through adolescence and the impact of the interaction of these various aspects of development upon the individual as a whole.

Prerequisite:

AK/AS/HH/SC/PSYC 1010 6.00 or AK/HH/PSYC 2410 6.00, with a minimum grade of C.

Course credit exclusions:AK/HH/PSYC 3240 3.00, GL/PSYC 3300 3.00.

Course Requirements

First Test	30% of final grade	October 7, 2014
Second Test	35% of final grade	November 4, 2014
Third Test	35% of final grade	Exam schedule Dec 9 to 22, 2013

Students must be available up until and including Dec 22rd to write the final exam.

Additional Handouts:

Faculty of Health Definition of Grades
Senate Policy on Academic Dishonesty

Guidelines for Missed Tests and Examinations

1) The student must contact **the course director** or the **course director's secretary** in person or by telephone or email within **48 hours** of the test or examination. You must clearly state the following:

- your name (it helps to spell your last name)
- your student number,
- course and section
- phone number at which you can be reached
- time best to call you back

2) If you cannot contact the secretary or the course director during this 48 hour period, subsequent documentation accounting for the delay must be provided.

3) Appropriate documentation verifying the circumstances for the missed test or examination must be provided at the time specified by the instructor. Failure to provide appropriate documentation will result in a grade of F on the missed test.

What is appropriate documentation?

a) **medical circumstances** – tests/exams missed due to medical circumstances must be supported by an attending physician's statement or a statement by a psychologist or counselor. The physician's statement must include the following:

- i) full name, mailing address, telephone number of the physician.
- ii) state the nature of the illness and its duration (i.e., specific dates covered), and
- iii) an indication of whether the illness and/or medication prescribed would have

SERIOUSLY affected the student's ability to study and perform over the period in question.

NOTE: the physician's office may be contacted to verify that the forms were completed by the physician.

b) **non-medical circumstances** – tests/exams missed due to non-medical circumstances must be supported by appropriate documentation, i.e., death certificates, obituary notice, automobile accident reports, airline/bus ticket/receipt for emergency travel (with date of booking on ticket), etc. Airline/train/bus ticket/receipts for emergency travel must indicate destination, departure, and return dates. Having to work at the time of a test is not considered a valid excuse for missing the test.

4) The manner in which the missed test (which has been legitimately documented) is handled will be at the discretion of the course director, and should be outlined by the instructor within the first two weeks of the course.

E.g.,

In the case of a make-up test/exam, the student must be prepared to write the test at a date set by the instructor (this may be as early as a week following the missed test). Although the content to be examined will be the same, the format may or may not follow that of the original test/exam. YOU must check with the course director's secretary or teaching assistant for the date and time of the make-up. A conflict in another course during the time of the make-up is not an acceptable reason for missing the make-up (unless there is an examination in the other course at that time).

NOTE: Only extremely unusual circumstances would warrant a second chance at a make-up.

Cheating/Plagiarism/Impersonation

The University does not look favorably on cheating of any kind and the penalties for doing so are very harsh. Become familiar with the rules and regulations regarding cheating/plagiarism. You can find them listed on pages 5 – 6 of the *Undergraduate Psychology Supplemental Calendar*.

In summary, you can avoid problems by following some simple rules:

- a) Do your own work and present your own ideas in your own words. Do not merely repeat or reword sections from other sources.
- b) Don't copy from friends or neighbors and don't let friends or neighbors copy from you.
- c) If you have any doubts about the appropriateness of what you are doing -- ASK.

There is a website with an [Academic Integrity Tutorial](#) that I encourage all students to complete. The website address is www.yorku.ca/academicintegrity. The tutorial is found in information for students.

Faculty of Health

Grading Scale:

Conversion Table	
From Percentage	To Letter Grade
90-100	A+
80- 89	A
75- 79	B+
70- 74	B
65- 69	C+
60- 64	C
55- 59	D+
50- 54	D
(Marginally below 50%) Marginally failing	E
(Below 50%) Failing	F

Senate Policy on Academic Honesty

The Policy on Academic Honesty is an affirmation and clarification for members of the University of the general obligation to maintain the highest standards of academic honesty. As a clear sense of academic honesty and responsibility is fundamental to good scholarship, the policy recognizes the general responsibility of all faculty members to foster acceptable standards of academic conduct and of the student to be mindful of and abide by such standards.

Academic honesty requires that persons do not falsely claim credit for the ideas, writing or other intellectual property of others, either by presenting such works as their own or through impersonation. Similarly, academic honesty requires that persons do not cheat (attempt to gain an improper advantage in an academic evaluation), nor attempt or actually alter, suppress, falsify or fabricate any research data or results, official academic record, application or document.

Suspected breaches of academic honesty will be investigated and charges shall be laid if reasonable and probable grounds exist. A student who is charged with a breach of academic honesty shall be presumed innocent until, based upon clear and compelling evidence, a committee determines the student has violated the academic honesty standards of the university. A finding of academic misconduct will lead to the range of penalties described in the guidelines which accompany this policy. In some cases the University regulations on non-academic discipline may apply. A lack of familiarity with the Senate Policy and Guidelines on Academic Honesty on the part of a student does not constitute a defence against their application. Some academic offences constitute offences under the Criminal Code of Canada; a student charged under University regulations may also be subject to criminal charges. Charges may also be laid against York University students for matters which arise at other educational institutions.